



SUNY Master's Degree for ISAZ Teachers



BUFFALO STATE
The State University of New York

The American International School of Lusaka (AISL), in partnership with the State University of New York (SUNY) at Buffalo, is proud to offer a Master of Science degree program in Multidisciplinary Studies with a focus on International Education. This extremely affordable program will allow you to earn a U.S. accredited Master's Degree in two years. Best of all, this is not an online program - you will be taught by SUNY professors on-site at AISL.

The degree program entails ten courses taken across two years. Courses are intensive: each week of courses includes three full-day sessions across two weekends and 3-5 *evening* sessions during the week between. You will not need to miss any work. Please see the schedule of courses below.

SUNY's innovative fee structure ensures a very affordable program. The students in each cohort will share the tuition cost and expenses of bringing their professors to Lusaka. Each course is estimated to cost as little as \$600 per student, assuming a cohort of twenty students.

The cohort will have a minimum of 18 and a maximum of 24 students, on a first-come, first-served basis. Acceptance into the graduate program at SUNY is required before the first course begins. To be admitted, applicants must:

- hold a baccalaureate degree from an approved, accredited four-year institution (US), or equivalent;
- have earned a minimum cumulative undergraduate GPA of at least 2.5, and (if applicable) a minimum GPA of at least 3.0 on any graduate coursework taken;
- submit official transcripts from previous undergraduate and graduate institutions*;
- demonstrate English proficiency**
- apply online and pay the non-refundable \$65 application fee before 19 August (due to cohort size limits and processing times, applying earlier is recommended)

**Transcripts from universities outside the US or Canada must be translated and certified by an approved evaluation agency. This process can take time, so begin early.*

***School heads or principals may attest to an applicant's English proficiency. No test is required.*



To apply or to find out more information, please contact Nicole at calamund@buffalostate.edu

2019-20 Program (Year 1 of 2):

21-28 September 2019 (Saturday to Saturday)

EDU 501: Seminar for the Reflective Teacher

In this course, teachers have an opportunity to reflect on ways to investigate and improve their own practice. Students will explore research, popular stereotypes, and educational demands that will help reflect on the process of teaching. Participants will define for themselves why they teach and how to enhance their practice to align to their view of the role of teacher. Themes addressing teaching as talent developer, molder of character, inspiration for life-long learning, and provider of knowledge will provide the focus of the course.

16-23 November 2019 (Saturday to Saturday)

EDU 604: Strategies for Effective Teaching

Strategies for improving instruction through informed decision making, with particular emphasis on the essential elements of instruction; the theoretical framework on which the Hunter Model was based and its practical application in the classroom setting.

25 January - 1 February 2020 (Saturday to Saturday)

SPF 500: Multicultural Education

Cultural foundations of education, application of relevant findings of the social sciences to problems and issues of education in culturally plural (multiethnic) settings.

23 February - 1 March 2020 (Sunday to Sunday)

EDU 577: Teaching Individuals with Exceptionalities in the Regular Classroom

Characteristics of individuals with disabilities; adaptation of regular class curricula to meet their needs; strategies for observation, motivation, behavior management, and individualization of instruction.

9-16 May 2020 (Saturday to Saturday)

EDU 670: Principles of Curriculum Design

This course focuses on current trends and topics in curriculum. It includes, but is not limited to, developing, aligning, and articulating standards and benchmarks, unit design utilizing the Understanding by Design process, curriculum mapping, and the role of concepts in an environment that seems focused on facts.

*Courses are intensive: each week includes three full-day sessions on the weekends and 3-5 *evening* sessions during the week. Reading assignments and coursework will be provided in advance.

